

5. Training system

Training system for reinforcing the quality of school staff

Secure opportunity to receive training needed according to the life stage as school staff, and systematize and implement training needed from a long-range outlook taking into consideration the trend of the nation and prefecture.

| Basic training (25 courses) | | |
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| Beginning teacher/new recruit training (course code 1-9) | 5th year training (course code 10-17) | Training after 10 years of experience (course code 18-25) |
| <ul style="list-style-type: none"> ● Develop practical leadership and responsibility of newly recruited school staff and provide wide range of knowledge | <ul style="list-style-type: none"> ● Deepen awareness of basic issues in practicing teaching, reinforce knowledge to solve such issues, and reinforce leadership. | <ul style="list-style-type: none"> ● Reinforce quality as school staff according to leadership as specialists, individual capabilities and competence, and solve issues concerning practicing teaching by embracing a wide perspective on education. |
| <ul style="list-style-type: none"> ○ Beginning teacher training course (ele., mid., high, sec., spe.) ○ Newly recruited special needs teacher training course ○ Newly recruited nutrition teacher training course ○ Newly recruited school nutritionist training course ○ Newly recruited student teaching assistant training course ○ Newly recruited dormitory supervisor training course | <ul style="list-style-type: none"> ○ 5th year training course (ele., mid., high, sec., spe., nut. tea., nut., ass., dorm.) | <ul style="list-style-type: none"> ○ Training course for staff with 10 years of experience (ele., mid., high, sec., spe., nut. tea., nut., ass., dorm.) |
| Specialized training (88 courses) | | |
| Teacher training (44 courses) | Job duty training (21 courses) | Subject training (23 courses) |
| Recommendation/mandatory training (course code 27-47) | Recommendation/mandatory training (course code 48-68) | Recommendation training (course code 26) |
| <ul style="list-style-type: none"> ● Reinforce the more specialist capacity and quality of teaching in general | <ul style="list-style-type: none"> ● Reinforce specialist capacity and quality for each job duty. | <ul style="list-style-type: none"> ● Reinforce specialist capacity and quality in each subject |
| <ul style="list-style-type: none"> ○ Reinforcing "reading comprehension" (ele., mid., sec.) ○ Making a syllabus ○ School librarian teacher ○ Nutrition teacher ○ Student guidance ○ Problematic behavior management ○ Severe/overlapping disability education ○ Special needs class/disability guidance class teachers for the newly-appointed ○ Special needs class/disability guidance class teachers ○ Special needs support education coordinators for the newly-appointed ○ Special needs education and education counseling ○ Information education leader ○ Education information network utilization ○ Class-based teaching 101 ○ Homeroom teaching 101 ○ Leader development for response to educational issues ○ Moral education (high, spe.) ○ Human rights education (ele., mid., high, sec., spe.) ○ Substitute teacher staff | <ul style="list-style-type: none"> ○ Newly appointed principals (ele., mid., high, sec., spe.) ○ Newly appointed vice principals (ele., mid., high, sec., spe.) ○ Newly appointed instruction department head (ele., mid., high, sec., spe.) ○ Newly appointed year-head teachers (ele., mid., high, sec.) ○ Newly appointed student guidance director ○ Newly appointed career guidance director (mid., high, sec., spe.) ○ Newly appointed health director (ele., mid., high, sec., spe.) ○ Special needs school dormitory supervisor ○ Newly appointed special needs school director ○ Special needs school director ○ Elementary school science director | <ul style="list-style-type: none"> ○ Basic elementary school science |
| Voluntary training (course code 91-113) | | Voluntary training (course code 69-90) |
| <ul style="list-style-type: none"> ● Reinforce specialist capacity and quality in each subject and independent training. | | <ul style="list-style-type: none"> ● Reinforce specialist capacity and quality in each subject and independent training. |
| <ul style="list-style-type: none"> ○ Sports medicine/science ○ "Hours for comprehensive studies" ○ Environmental education ○ Moral education (ele., mid., sec., spe.) ○ Special activities ○ In-school training reinforcement ○ School organization management ○ School refusal/bullying response ○ Bonding ○ Education counseling (beginner) ○ Education counseling (intermediate) ○ Education counseling (advanced) ○ Practical psychological examination on disabled children ○ Teaching method for LD/ADHD/high-functioning autism (basic) ○ Teaching method for LD/ADHD/high-functioning autism (advance) ○ Autism education ○ Information moral ○ Programming ○ Multimedia resource preparation ○ Education resource preparation utilizing the Internet ○ Web page construction ○ Server construction ○ Network 101 | | <ul style="list-style-type: none"> ○ "Reading comprehension" reinforcement in language arts ○ Language arts expressiveness reinforcement ○ Hands-on elementary school social studies class-making ○ Reading and making maps ○ Fun arithmetic activities ○ Fun mathematical activities ○ Fun science ○ Diverse life environmental studies class-making ○ Basic music education ○ Traditional Japanese music ○ Practical drawing and handicraft ○ Art education ○ Fun elementary school home economics class-making ○ Technical manufacturing and computer utilization ○ Actual home economics class responding to modern issues ○ Managing elementary school physical education class ○ Reinforcing elementary school English language activities ○ Hands-on English communication activities ○ Information education ○ Industrial education (agriculture, industry, commerce) |
| Special training | | |
| Long-term training (inland study) (3, 6 months) | Support training (7 courses) | |
| <ul style="list-style-type: none"> ● Reinforce capacity and quality as teacher based on wider vision through long-term training | <ul style="list-style-type: none"> ● Reinforce capacity and quality as teacher by encouraging and supporting school staff's independent and proactive training activities. | |
| Clinical training concerning education counseling (2 years) | <ul style="list-style-type: none"> ○ Thinking about career education ○ Management training for self-development ○ Excel 101 ○ Making simple educational resources with PowerPoint ○ Utilizing educational information network ○ Psychological examination I (examination method) ○ Psychological examination II (examination result interpretation) | |
| Leadership reinforcement special training (1 year) | | |
| <ul style="list-style-type: none"> ● Reinforce improvement capability and leadership in educational guidance, student counseling, and homeroom management by conducting special training to reinforce leadership | | |