

1. History

June 1962:	Established Ibaraki Science Education Center
December 1964:	Dissolved Ibaraki Science Education Center, Established Ibaraki Teacher Training Center
April 1965:	Started administration of Ibaraki Teacher Training Center
March 1977:	Established managerial rules of Ibaraki Information Processing Education Center
April 1977:	Established Ibaraki Information Processing Education Center
March 1985:	Established Investigative Committee of Ibaraki General Teacher Training Center (tent.) in Education Bureau
April 1989:	Established Construction Preparation Office of Ibaraki General Teacher Training Center (tent.) in Facilities Planning Division, Education Bureau
December 1991:	Decided to establish “Ibaraki Teacher Training Center” according to establishment of a bylaw amending some regulations concerning establishment, management and staff of educational institution other than schools
April 1992:	Merged with Ibaraki Information Processing Education Center and established Ibaraki Teacher Training Center (in Tomobemachi)
April 1994:	Organization reformed from 6 divisions to 8 due to partial amendment of managerial rules of Ibaraki Teacher Training Center
April 1999:	Organization reformed from 8 divisions to 6 due to partial amendment of managerial rules of Ibaraki Teacher Training Center
April 2003:	Special Education Division renamed to Special Needs Education Division due to partial amendment of managerial rules of Ibaraki Teacher Training Center
April 2004:	Added items concerning implementation of special training for leadership enhancement in divided operations of Teacher Education Division, and established Special Training Office Establishment Guideline and established “Special Training Office” in Teacher Education Division due to partial amendment of managerial rules of Ibaraki Teacher Training Center
April 2005:	Established Education Information Network Management Office Establishment Guideline and established “Education Information Network Management Office” in Planning and Management Division
April 2007:	Education Information Network Management Office transferred from Planning and Coordination Division to Information Education Division

2. Administration Policy

1. To give in-service teacher training programs continuously and systematically based on the in-service teacher training plan of Ibaraki Prefecture and to enhance the talent and ability of the teachers in Ibaraki Prefecture.
2. To do research on various matters of school education in order to clarify what long term changes need to be implemented.
3. To give counseling to students and their parents on worries, problems and needs related to education, which are caused by the rapid change of society.
4. To collect information on school education useful for the improvement of teaching methods and to meet the teachers' various needs.